

7.10 Early Years Pupil Premium

Policy Statement

Early Years Pupil Premium (EYPP) is additional funding for early years providers to improve the education they provide for children claiming Early Years Funded Entitlement (EYFE).

At Kamelia Kids children who meet at least one of the following criteria are eligible for the Early Years Pupil Premium:

- their family receives one of the following:
 - Income Support
 - Income-based Jobseeker's Allowance
 - Income-related Employment and Support Allowance
 - Support under part VI of the Immigration and Asylum Act 1999
 - The guaranteed element of State Pension Credit
 - Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190
 - Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
 - Universal Credit if a parent is entitled to Universal Credit, they must have an annual net earned income equivalent to and not exceeding £7,400.
- they have been in local authority care for one day or more in England or Wales
- they have been adopted from care in England or Wales
- they have left care under a special guardianship order, or child arrangements order in England or Wales

EYPP will provide the nursery with extra funding to improve the quality of the provision for all children but with regards to the children it has been paid for. We *aim* to support and enrich children's development, knowledge and promote a challenging and supportive learning environment to improve the learning outcomes for all the children in attendance.

Procedures

What we Spend the Money on:

The amount that the nursery will receive from the EYPP will fluctuate through the year and is dependent on which children are eligible for the EYPP. Kamelia Kids can choose how to spend the money and will include ideas from professionals and parents/carers. We must evidence what works and demonstrates how it raised the quality of the early years' education. For example:

- Purchase resources/ equipment for supporting learning and development through the EYFS.
- Provide activities that encourage parents/ carers to support their child's learning at home e.g., story sacks, activity sacks.
- Provide staff with continuing professional development and training on specific subjects/ area.
- Enhance children's library for home/ nursery sharing.
- Provide outside singing/story sessions.
- Hold team meetings to discuss and support team practice.
- Provide for staff cover so that they can spend time with the child and/or the child's parents/carers.

- To employ graduate level staff/early years teachers
- Provide for specific external intervention/support/advice - e.g., nutritionist, play therapist, or speech and language therapist.
- To provide life experiences - e.g., trips, visitors

Children we care for and children who are adopted:

The spending of the EYPP must be used directly to support this child. The use of EYPP and its impact for this child must be discussed and recorded as part of each child's Personal Education Plan (PEP) meeting record.

Ofsted expectations

Inspectors will track the progress of a child who is identified as eligible for the EYPP. Ofsted will ask how the EYPP has impacted positively on children's learning and development, we will keep accurate records of expenditure and evidence the children's achievements before and after any EYPP project, intervention, or initiative.

Legal framework

Statutory Framework for the Early Years Foundation Stage

Early years national funding formula: funding rates and guidance

[Early years funding: 2026 to 2027 \(www.gov.uk\)](https://www.gov.uk/early-years-funding)

Further guidance

West Sussex County Council Free Entitlement (FE) for 2, 3- and 4-Year-Olds

[Providing free childcare for 2-, 3- and 4-year-olds - West Sussex County Council](#)

Practical tips on allocating Early Years Pupil Premium funding.

[Making effective use of Early Years Pupil Premium - Early Education \(early-education.org.uk\)](#)